****

**Extended response: Communication  
Worth 5% of the YEAR Mark**

**Question 1 (31 marks)**

Patrice was described by everyone at her old school as a kind and helpful person, who went out of her wat to help others and willing to give up her time for other people. Her father worked at a hospital and spent his weekends volunteering to help the needy and when Patrice was old enough, she too started helping with her father.

When Patrice moved to a new school, she met a girl called Zara. She seemed to instantly dislike Patrice, and she spent much of her time trying to make Patrice’s life difficult. Zara stole things from Patrice’s bag and hid them, spread rumours about her and did everything she could to get Patrice in trouble with her teachers. Other students who were friends with Zara and had become friends with Patrice did not know what to do and would often uncomfortably stand by as the bullying happened. Zara’s older sister had a reputation in the school for doing similar things and all of the students were afraid of her. Zara thought the world of her sister and said she was her number one fan.

**In your answer you should include:**

* A definition of ‘pro-social’ behaviour, identifying 2 examples of pro-social behaviours in the scenario (3 marks)
* Identify and explain three factors as to why an individual behaves pro-socially, correctly applying these to the scenario (9 marks)
* A definition of ‘anti-social’ behaviour, identifying 2 examples of anti-social behaviour in the scenario (3 marks)
* Identify and explain three factors as to why an individual behaves pro-socially, correctly applying these to the scenario (9 marks)
* Use of psychological research correctly applied to the scenario (5 marks)
* Quality of response (3 marks)

Planning space:

|  |  |
| --- | --- |
| **Description** | **Marks Allocation** |
| **Pro-social behaviour** | **/3** |
| Definition of pro-social behaviour  e.g.  Voluntary, intentional actions that are intended to help or benefit another individual or group of individuals  Identifying pro-social behaviour in the scenario  e.g.  Behaviour by Patrice and/or father such as “volunteering” or “went out of her way to help others”  *Not “her father works at a hospital” as this is not voluntary* | 1  1  1 |
| **Explanation as to why people behave pro-socially** | **/9** |
| Identify (1), explanation (1) and application to the scenario (1)  Any 3 of the following:  Learnt behaviour (1) (identified)  People learn social norms what is expected from them in society by those around them. (1) (explained)  This can be seen in the scenario where Patrice has observed and watched her father act pro-socially and has mimicked that behaviour (1) (applied)  Situational characteristics  Individual characteristics |  |
| **Anti-social behaviour** | **/3** |
| Definition of anti-social behaviour  e.g.  Voluntary, intentional actions that are intended to psychologically or physical cause harm to others.  Identifying pro-social behaviour in the scenario  e.g.  Behaviour by Zara or mutual friends between Zara and Patrice | 1  1  1 |
| **Explanation as to why people behave anti-socially** | **/9** |
| Identify (1), explanation (1) and application to the scenario (1)  Any 3 of the following: |  |
| **Use of psychological research** | **/5** |
| Discusses the aim, method and findings of one piece of research  Or discusses the method and findings of two pieces of research  e.g.  Darley and Latane - smoke filled room  Correctly links and applies to the scenario | 1-4  1 |
| **Quality of Extended Response** | **/3** |
| Well-structured with consistent use of appropriate psychological language and correct spelling, grammar and punctuation. | 3 |
| Satisfactory structure and conversational language with adequate spelling, grammar, and punctuation | 2 |
| Poor structure with colloquial language and/or poor English expression and/or many spelling/grammar/punctuation errors throughout. | 1 |
| **Total** | **/31** |